

# **Speaker Attestation Form**

Please take a few moments to carefully review the following form to ensure your session fully aligns with the standards and requirements outlined below. These guidelines are in place to help maintain the highest quality of education, ensure compliance with accreditation standards, and support a consistent experience for all learners.

### 1. Content Standards

The educational content of the activity must be acceptable by the medical profession as being within the basic medical sciences, discipline of clinical medicine, and the provision of healthcare to the public. Content for accredited continuing education in other healthcare professions must be within the scope of practice for each of the additional professions. All material presented in the CE activity must:

- a. Promote improvements or quality in healthcare
- b. Be valid, reliable, and accurate, based on the best available evidence
- c. Offer balanced presentations that are free of commercial bias for or against a product/service
- d. Be driven and based on learning needs, not the interests of industry
- e. Not include ineligible company corporate or product logos, trade names, or product group messages
- f. Use generic rather than brand names of all medications, devices, or therapies (with some exceptions approved by the Accredited Provider)
- g. Address the stated objectives or purpose
- h. All care recommendations are based on evidence that conforms with generally accepted standards of experimental design, data collection, analysis, and interpretation
- i. Any content that is emerging, evolving, or new must be clearly identified. Moreover IH will not permit JPs to advocate or promote practices that are not or not yet adequately based on current science, evidence, and clinical reasoning.
- j. Content cannot promote recommendations, treatment, or manners of practice where risks or dangers outweigh benefits or where it is know to be ineffective in the treatment of patients.
- k. Be vetted through the Accredited Provider's process that mitigates any identified relevant financial relationships of faculty, planners, and others in control of educational content
- 1. Be evaluated for its effectiveness in meeting the identified educational need

#### Content Standards (cont'd)

- m. Be vetted through the Accredited Provider's process that mitigates any identified relevant financial relationships of faculty, planners, and others in control of educational content
- n. Be evaluated for its effectiveness in meeting the identified educational need

#### 2. Compliance with U.S. and International Intellectual Property Laws and Treaties

In order to comply with U.S. and international intellectual property laws and treaties, the speaker agrees to identify graphics and other information used in the educational materials that are protected by copyright and properly acknowledge the source of the cited material.

#### 3. Bibliography/References

Speakers are required to include a formal bibliography in their presentation. Citations may be placed either at the bottom of individual slides or compiled on a final "References" slide at the end of the presentation.

a. Citation Style: Use a formal citation style (APA recommended; MLA or Chicago also acceptable).

- b. **Quantity of References:** For a 1-hour CE presentation, include a minimum of 6 references. At least 4 must be from peer-reviewed journals published within the last 5 years.
- c. Literature Expectation: On average, 2 pieces of literature should be discussed per 1 hour of CE content.
- d. **Web Sources:** Website articles may be cited if credible, but general URLs (e.g., "kellymom.com") will not be accepted.

## 4. Content Review

Your presentation materials are due by **[INSERT DATE]**. All materials will be reviewed to ensure they are evidence-based and free from bias. If revisions are needed, they will be returned to you with feedback for correction.

## ACKNOWLEDGMENT

Speaker Signature:	
Date:	